

Total No. of Questions : 5]

PD-2805

SEAT No. :

LIBRARY

[Total No. of Pages : 2]

[6430]-502

M.B.A.

OB 502 MJ GC - 20 : ORGANIZATIONAL BEHAVIOUR
(2024 Pattern) (Semester - I)

Time : 2½ Hours]

[Max. Marks : 50

Instructions to the candidates :

- 1) *All questions are compulsory.*
- 2) *Each question has an internal options.*
- 3) *Each question carries 10 marks.*

Q1) Solve any Five questions (2 marks each) :

[10]

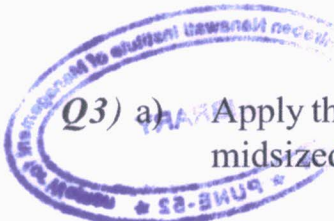
- a) Define Organizational Behavior.
- b) List the models of OB.
- c) List the types of groups.
- d) Differentiate between managers and leaders.
- e) List the three steps in Kurt Lewin's model of change.
- f) Identify two personality assessment models.
- g) Name the two content theories of Motivation.
- h) Define leadership. List the names of two leaders.

Q2) Solve any Two out of the Three questions (5 marks each) :

[10]

- a) Explain how the five-stage model of group development can be applied in a team project setting.
- b) Compare the managerial grid theory of leadership with the path-goal theory of leadership.
- c) Describe the types of organizational change and provide an example of each type.

P.T.O.

**Q3) a)** Apply the supportive model of OB to improve employee engagement in a midsized company. What steps would you take and why? **[10]**

OR

b) Using Vroom's Expectancy Theory, design a motivation plan for a sales team struggling to meet its targets. What specific actions would you implement? **[10]**

Q4) a) Analyze how stereotyping and the halo effect can influence the selection process of a class representative in your class. Provide examples to support your analysis. **[10]**

OR

b) Analyze the impact of organizational change on employee stress levels and recommend strategies to manage this stress effectively during the change process. **[10]**

Q5) a) Evaluate how the Johari Window can enhance self-awareness and team dynamics for an MBA-I students in a group project. Cite specific examples. **[10]**

OR

b) Evaluate how Maslow's Need Hierarchy can be applied to understand and motivate an MBA-I student dealing with academic and personal challenges. Provide specific examples for each level of the hierarchy. **[10]**

